

Branford ERACE - Adult Education Program Profile for 2013

Program Information

Program/District: Branford	Director: Paul Dzialo
Cooperating Districts: CLINTON, GUILFORD, MADISON, NORTH BRANFORD	
Total Grant Funds State / Local : \$493,315 Federal : \$195,000	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4,597	(6.1%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	912	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	979	18	14	32	65
Citizenship	46	5	3	8	17
English as a Second Language (ESL)	1,737	75	57	132	225
Adult High School Credit Diploma Program	1,800	30	21	51	287
National External Diploma Program	420	10	14	24	43
Total:	4,981	138	109	247	637

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	31	48
19 - 21	7	14	21
22 - 24	13	9	22
25 - 44	71	40	111
45 - 59	19	15	34
60+	6	5	11
Total:	133	114	247

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	37	13	50
Hispanic/Latino	60	46	106
White	36	54	90
Total:	133	114	247

Student Characteristics at Entry

Entry Status	Number
Employed	146
Unemployed - Seeking Employment	55
Unemployed - Not Seeking Employment	46
On Public Assistance	1
Homeless	0
Immigrant	2
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	43
6 to 10 years of age	41
11 to 18 years of age	38

Goals/Reasons For Enrollment	Number
Enter Employment	23
Retain Employment	49
Earn a Diploma	55
Enter Postsecondary	24
Improve Basic Skills	158
Progress Towards Diploma	83
Enhance Family Literacy	60
Earn Citizenship	12
Vote	11
Use Community Services	168
Enter Military	5
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	36	69.28%	66.67%	66.67%	66.67%	100.00%
Beginning	2	67	74.99%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	8	128	89.49%	100.00%	100.00%	100.00%	100.00%
High Intermediate	7	34	63.86%	85.71%	71.43%	14.29%	100.00%
Low ASE	11	108	78.19%	100.00%	100.00%	90.91%	100.00%
High ASE	1	155	95.00%	100.00%	100.00%	0.00%	100.00%
Total:	32	89	80.56%	93.75%	90.63%	71.88%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	19	23.49%	0.00%	0.00%	0.00%	100.00%
Low Beginning	21	68	71.96%	90.48%	90.48%	90.48%	100.00%
High Beginning	42	80	74.27%	88.10%	88.10%	76.19%	100.00%
Low Intermediate	21	91	76.94%	80.95%	80.95%	76.19%	100.00%
High Intermediate	26	69	73.98%	73.08%	57.69%	57.69%	100.00%
Advanced	22	71	73.41%	68.18%	50.00%	40.91%	100.00%
Total:	134	75	73.63%	79.85%	73.88%	67.91%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	32	104	100.00%	15.63%	3.13%
Students with 11 or more credits	19	201	100.00%	36.84%	100.00%
Total:	51	140	100.00%	23.53%	39.22%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	24	28	75.00%	41.67%
Total:	24	28	75.00%	41.67%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	35%	90%
	Listening	Reading
English as a Second Language	96%	73%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	92%	98%
National External Diploma Program	92%	100%
General Educational Development	92%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	38 (100%)	36 (95%)
	12+ Hours	32 (84%)	32 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	148 (100%)	147 (99%)
	12+ Hours	140 (95%)	139 (99%)
Credit Diploma Program	1+ Hours	52 (100%)	N/A
	12+ Hours	51 (98%)	N/A
National External Diploma Program	1+ Hours	33 (100%)	N/A
	12+ Hours	24 (73%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	138	75%
Math	12	67%
Writing	121	99%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	30.00			30.00
Math	22.25			22.25
Science	6.50			6.50
Social Studies - Civics	7.00	5.50		12.50
Social Studies - US History	10.00			10.00
Social Studies - Other	2.00			2.00
Voc Ed / Art	1.50			1.50
Electives	39.00	15.00	9.00	63.00
Total:	118.25	20.50	9.00	147.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	9
GED	2
CDP	18
NEDP	5
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Branford ERACE - Adult Education	10	8	1	1	1	0
Total:	10	8	1	1	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	20	10	9	0
Total:	20	10	10	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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